

Planning for the APM Project: Early Investments in Education and Skills

FOR DISCUSSION WITH COMMUNITIES



OCTOBER 2016

I. About This Program

The Nuclear Waste Management Organization (NWMO) has begun discussions with communities about building capacity to participate in the Adaptive Phased Management (APM) Project were it to come to the community. This includes investments in training and education to equip community members, including youth, to work at the Centre of Expertise, and in subsequent site preparation, construction and operation activities. These investments are intended to include transferable skills that could be applied to other projects or workplaces as well.

Understanding that decisions about the project and where it will be located are some years away, the NWMO has heard from communities that early capacity-building activities should have a broad focus.

II. Potential Activities

Communities have identified a range of possible investments in education and skills for this early phase of work. They form the starting point for the development of individualized community plans.

Focus on Youth

- Support for before/after school/intermural or summer programs which may contribute to youth future success such as sports activities, sports clubs, and snack programs, or science/math/computer enrichment programs
- Support for trips for youth enrichment: For instance, Grade 7/8 trip which includes a science, math or environment component
- Academic awards: Small grants or honoraria for graduating students going to university, college or direct to work (for work boots, hard hat, other)
- Youth program sponsorships for individual community members to attend a science/math/environment camp or workshop of their choice
- Student internships at the NWMO or in a municipality funded by the NWMO
- Support for Traditional Knowledge related education
- Support for environmental projects through funding for youth workers to gain work experience in a community-minded endeavour
- Support for youth training for provincewide nuclear sector jobs through small grants to offset registration costs in programs
- Support for local/regional job fairs (not focused on the NWMO) to support students in understanding opportunities for post-secondary/trades

Community Members

- Support for workshops for general skills development on topics such as:
 - Computer literacy and skills: Microsoft Office, AutoCAD
 - Business planning: Developing a business plan for entrepreneurs
 - Writing a proposal in response to a Request for Proposal, grant and/or funding proposal
 - o Basic bookkeeping
 - First aid training
 - o Project planning/management
 - Facilitation and/or conflict resolution skills (e.g., for processes/meetings)
 - Planning and implementing effective meetings
 - Communication training
- Funding for skills training programs: a grant of up to \$250 towards participation in selected skills development programs
- Funding to support training for tradespeople in community service areas such as plumbing, electrician and personal support workers needed by the community

III. Working Collaboratively With Communities

The NWMO continues to work with communities to understand how to support capacity building, education and skills development in a manner that best suits the needs of individual communities. It also understands that these needs may evolve over time and as the siting process advances in an area.

Initially, the NWMO will work with community liaison committees/working groups in interested communities and First Nation and Métis potential partner communities in the immediate area to develop and then implement an initial set of activities. The initial program is expected to be modest as the NWMO and communities learn together how best to build capacity over time in a particular area.

As the siting process advances, this program may extend to other communities in the immediate area through discussion at area workshops designed to bring communities in an area together to learn about the project and plan for its implementation.

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